Report to Senate: University Interdisciplinary Courses Committee Hedley Freake, Chair March 25, 2013

The University Interdisciplinary Courses Committee (UICC) consists of voting members and alternates representing the 8 undergraduate schools and colleges and additional regional campus representatives. In addition, ex-officio, non-voting members represent academic and student affairs units that offer relevant courses, as well as other stakeholders. The UICC oversees the interdepartmental and interdisciplinary and/or program-based, non-departmental curriculum and advises faculty members and staff on these course proposals. Administrative support for UICC and routine matters related to INTD and UNIV courses are dealt with by IISP (Individualized & Interdisciplinary Studies Program).

The committee has met 6 times in the current academic year and this report summarizes its activities.

Division into INTD and UNIV courses

The principles for separation of the existing INTD curriculum into INTD and UNIV sections developed by the committee were approved by the Senate in the prior academic year (Senate meeting 2/27/12) including a by-law change to require Senate approval for all UNIV courses (Senate meeting 3/26/12). The INTD designation is used for courses offered by more than one department from within the schools and colleges, whereas UNIV is used for those courses that originate from units that report to the Provost outside of the schools and colleges. The latter require careful oversight since they arise outside of the normal departmental and school/college curricula and courses review structures. The mechanisms developed for oversight for UNIV courses were built on the principle of faculty governance of the curriculum and attempt to replicate those used within the schools and colleges (see Senate minutes 2/27/12 for details).

The UICC completed its review of the existing INTD curriculum and brought forward to the Senate Curricula and Courses Committee (SCCC) a complex set of proposals to modify or delete existing INTD courses and to create new UNIV ones. In addition to the separation of INTD and UNIV, these revisions also sought to rationalize and simplify the curriculum, which had developed over decades in a somewhat piecemeal fashion. Those proposals were approved by the SCCC and brought to the Senate in December and February of this academic year (see Senate minutes 12/10/2012 and 2/25/13), when they were approved as part of the Consent Agenda. The resulting curriculum now comprises 19 INTD and 21 UNIV courses and will be operational for the fall semester.

Other issues

As part of the curricular revision, the UICC in coordination with the SCCC developed guidelines on the levels of approval required for offering INTD and UNIV special topics and independent study courses. Following approval of the faculty board within the unit offering the course, the proposals will be given final approval by UICC, with subsequent reporting of this action to SCCC and, in the case of UNIV courses, also to the Senate.

The UICC is also developing procedures to govern grade appeals for INTD and UICC

courses. Since INTD courses arise from departments within the schools and colleges, the usual procedures of those units can be utilized. Thus the issue lies with UNIV courses. The UICC continues to receive a number of requests from students to accredit courses taken while studying abroad. Given the value of study abroad to student learning and development, the UICC has been reviewing these applications and awarding INTD 1993/3993 credit for courses that meet the appropriate academic standards. This allows students to receive credit even though these credits will likely not count towards major requirements.

New courses

One new course was approved UNIV 1981 Documented Internship Experience. This is a 0 credit course developed by Career Services that will allow students to have internship experiences included on their transcripts. In addition, the new course UNIV 1840 Learning Community Service Learning was approved by UICC as well as a name/catalog change for UNIV 1820 (from FYE Faculty/Student Seminar to First Year Seminar) to reflect the fact that non-faculty staff members also teach this course. Both changes have been forwarded to the SCCC for action.

The UNIV Curriculum

Offering unit	Course number	Course title
First Year Programs and Learning Communities	1800	FYE University Learning Skills
	1810	FYE Learning Community Seminar
	1820	FYE Faculty/Student Seminar
	1998	Variable Topics
Honors Program	1784	Freshman Honors Seminar
	3784	Interdisciplinary Honors Seminar
Student Affairs	1991	Supervised Internship Experience
	3991	Interdisciplinary Internship Field Experience
	4800	Senior Year Experience
African American Cultural Center	2230	The PA ² SS Program, Mentoring African American Students
Q Center	2300	Tutoring Principles for Quantitative Learning
Individualized & Interdisciplinary	4600W	Capstone Course
Studies Program	4697W	Senior Thesis
Other courses	1985/3985	Special Topics S/U
	1993/3993	International Study
	1995/3995	Special Topics (graded)
	1999/3999	Independent Study

INTD Course Statistics (2011-2012, with comparison to 2010/2011 and 2009/2010)

PeopleSoft listings of INTD course sections (based on data supplied by OIR)

	2011-12		2010-11		2009-10	
	Sections	Seats	Sections	Seats	Sections	Seats
First Year Experience Program (INTD 1800, 1810, 1820, 3984 – each 1 cr.)	255 4178		305	4785	288	4419
Honors Program courses (INTD 1784, 3784 –1 cr., and 3 cr. respectively)	29 440		28	483	29	484
Linkage through Language course (INTD 3222 – 1 cr.)	30 139		24	139	27	177
Student Affairs (INTD 1991, 4800 – 1 cr.; 3991 – var. cr.) (preAY11 data only includes 4800)	9	352	7	339	2	336
Departmental- and Program-based courses with individual catalog listings	20 182		19	189	22	237
Other INTD courses (including experimental, special topics, independent study, study abroad courses)	69	493	84	941	100	896
Total	412	5784	467	6876	468	6549

Every one of UConn's six campuses used at least two INTD courses to offer sections to its students.

2011-2012 instructors of INTD course sections were 42% faculty (tenured, untenured, adjunct), 13% graduate students, and 45% other professionals (10/11: 34%, 14%, 52% respectively; 09/10: 32%, 13%, 55% respectively).

UICC Members 2012-2013

Faculty (voting members and alternates)					
Chair	CANR/ NUSC	Hedley Freake			
Member	CANR/ANSC	Gary Kazmer			
Member	CLAS/ SOCI	Shannon Weaver			
Member	NEAG/EKIN	Laura Burton			
Member	SFA/ DRAM	David Stern			
Member	SOB/ACCT	Larry Gramling			
Member	SOE/ECE	Eric Donkor			
Member	SON	Jennifer Telford			
Member	SOP/ PHAR SCI	David Grant			
Member	REGIONAL/URBN	Edith Barrett			
Alternate	CANR/NRE	George Elliott			
Alternate	CLAS/ HDFS	Ralf Schiffler			
Alternate	NEAG/EDCI	Jason Irizarry			
		Tim Hunter/			
Alternate	SFA/DRAM	Michael Bradford			
Alternate	SOB/OPIM	Girish Punj			
Alternate	SOE/CSE	Ion Mandoiu			
Alternate	SON	Thomas Long			
Alternate	SOP	Olga Vinogradova			
Alternate	REGIONAL/MARN	Anelie Skoog			

Administrative support was provided by Anabel Perez and Karen Piantek (from January 2013).

Ex-Officio (non-voting members and alternates)					
Member	Enrichment Programs	Jennifer Lease-Butts			
	Inst. for Student				
Member	Success	David Ouimette			
Member	CETL	Kim Chambers			
Member	Registrar's Office	Marianne Buck			
Member	Senate C&CC	Eric Schultz			
Member	Student Affairs	Daniel Doerr			
Alternate	Enrichment Programs	Margaret Lamb			
	Inst. for Student				
Alternate	Success	Maria D. Martinez			
Alternate	Registrar's Office	Lauren DiGrazia			
Alternate	Student Affairs	Sue Sanders			